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# **Student Misconduct Policy and Procedure HEPP47**

### **PURPOSE**

This policy describes the disciplinary procedure followed for reports of student misconduct at Southern Cross Education Institute (Higher Education).

#### **SCOPE**

This policy applies to all students of Southern Cross Education Institute (Higher Education).

DEFINITIONS		
Exclusion	A student must not enter all or part of the Southern Cross Education Institute (Higher Education) campus for the period that the exclusion applies and is subject to any conditions imposed.	
Expulsion	A person ceases to be a student at Southern Cross Education Institute (Higher Education).	
Misconduct	Conduct contrary to accepted standards of behaviour as outlined in the Student Conduct Policy and Student Charter.	
SCEI-HE	Southern Cross Education Institute (Higher Education)	
Suspension	Prohibit a student for a specified period from attending any teaching or assessment session or enter the premises of or representing Southern Cross Education Institute (Higher Education) in any way as per the terms of the suspension.	

#### **POLICY**

- 1. SCEI-HE takes misconduct seriously and any reports of this nature will become the subject of a thorough investigation.
- 2. When conducting an investigation, the investigating officer or panel is bound by the rules of natural justice.
- 3. All parties involved will maintain the strictest confidentiality regarding the matter.
- 4. SCEI-HE has the right, and in fact at times the obligation, to report known criminal activity to appropriate legal authorities.

### **PROCEDURE**

### 1. Reports of Misconduct

- 1.1 Where a staff member has reasonable grounds to believe that a student has committed an act of alleged misconduct, that person must report suspected misconduct to the Course Coordinator or the Academic Director.
- 1.2 Upon receiving the report of alleged misconduct, the Course Coordinator or the Academic Director will appoint a delegate to investigate.
- 1.3 The nominated investigator will:
  - 1.3.1 Make enquiries regarding the nature of the alleged misconduct;
  - 1.3.2 Determine whether misconduct has been proven;
  - 1.3.3 Prepare a report on the findings and submit to the Course Coordinator or the Academic Director; and
  - 1.3.4 If misconduct has been proven the investigator should include suitable recommendations.
- 1.4 Upon receipt of the report, the Course Coordinator or the Academic Director will either dismiss the report of misconduct or impose a suitable penalty.
- 1.5 Records of the report of misconduct is to be included in the student's administration file and noted in the electronic Student Management System.
- 1.6 Where the misconduct involves suspected criminal activity, the Academic Director will assess whether it meets criteria for reporting to legal authorities (e.g., serious offenses such as assault or theft). If reporting is required, the Academic Director will liaise with authorities and, where appropriate, notify the student of the report to maintain transparency.

# 2. Investigation Process

2.1 An Investigation Officer will be appointed to investigate and report on the matter of concern. The Course

Student Misconduct Policy and Procedure HEPP47 Version: 1.5 Effective Date: Sep. 2025

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Page 1 of 4

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Coordinator or the Academic Director will appoint the best person they see fit to conduct the investigation and may be appointed from either an internal or external source.

- 2.2 The student will be notified in writing of the allegations and given a reasonable opportunity (e.g., 5-10 working days) to respond or provide evidence before a finding is made.
- 2.3 The Course Coordinator or the Academic Director will base their appointment of the investigative officer on:
  - 2.3.1 The level of seriousness of the reported misconduct;
  - 2.3.2 The impartiality of the investigator; and
  - 2.3.3 The skill, experience, and availability of the investigator.
- 2.4 Once the Investigation Officer is appointed, the investigation process will take place in a timely manner.

#### 3. Preparation and Information Collection

- 3.1 Review the report of misconduct and determine the most appropriate manner of investigation.
- 3.2 Obtain relevant background information, including (but not limited to):
  - 3.2.1 Relevant policies and procedures;
  - 3.2.2 Codes of conduct;
  - 3.2.3 Relevant legislation;
  - 3.2.4 Student academic and administrative records; and
  - 3.2.5 Interviewing the relevant parties.
- 3.3 Where the report of misconduct is of a serious nature, a panel may need to be formed to collectively undertake the investigation, make findings and recommendations. The panel will be formed by the Course Coordinator in consultation with the Academic Director.

### 4. Making a Finding

- 4.1 The Investigation Officer or Panel will assess all the evidence collected and consider it:
  - 4.1.1 The strength and reliability of the evidence;
  - 4.1.2 Impact on the student and SCEI-HE;
  - 4.1.3 Policy and procedure of SCEI-HE; and
  - 4.1.4 Legal considerations.
- 4.2 The Investigation Officer or Panel will determine whether the misconduct has been proved. If satisfied that misconduct has been proved, impose 1 or more penalties in accordance with this policy and procedure.

### 5. Reporting

- 5.1 Upon finalising a detailed investigation, the Investigation Officer or Panel will be responsible for compiling a report to the Course Coordinator or the Academic Director outlining the following:
  - 5.1.1 The report of misconduct;
  - 5.1.2 Account of relevant information received as well as information rejected as well as why rejected;
  - 5.1.3 Conclusions reached and reasons why;
  - 5.1.4 Recommendations for penalties arising from conclusions; and
  - 5.1.5 The report should also include any transcripts, statements and/or evidence obtained in the course of the investigation.
- 5.2 Where the report involves serious misconduct that may necessitate heavier penalties or be subject to exclusion, suspension, or expulsion, the report may need to be made to the Course Coordinator or the Academic Director.
- 5.3 All reports of misconduct are recorded in the Student Discipline Register.

### 6. Penalties

The Investigation Officer or Panel must ensure that penalties are proportionate to the nature and severity of the misconduct, with reference to the Student Conduct Policy for guidance. The Investigation Officer or Panel may, in relation to any reported student misconduct, take any 1 or more of the following courses of action:

- 6.1 Where the allegation of misconduct is not supported by the evidence, dismiss the allegation.
- 6.2 Place a record of misconduct on the student's record with no further penalty.
- 6.3 Reprimand the student.
- 6.4 Impose a conditional penalty intended to encourage rehabilitation and a change in behaviour to avoid further misconduct and may include for the student to:
  - 6.4.1 seek counselling;
  - 6.4.2 apologise to any person aggrieved by the misconduct; or
- 6.5 Require the student to recompense SCEI-HE or to a person for property lost, damaged, or destroyed due, in whole or in part;
- 6.6 Impose a financial penalty, limited to actual costs or damages incurred (e.g., repair or replacement costs),

Student Misconduct Policy and Procedure HEPP47 Version: 1.5

ABN: 79 605 294 997

Page 2 of 4

TEOSA Provider ID: PRV14066

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subject to approval by the Academic Director to ensure fairness;

- 6.7 Exclude the student from areas of SCEI-HE campus;
- 6.8 Suspend the student under terms determined by the Course Coordinator or Academic Director" in its place;
- 6.9 Expel the student; or
- 6.10Impose a combination of these penalties.

#### 7. Notice and Effect of Decision

- 7.1 Within 10 days of any decision to impose a penalty under this policy and procedure, the student must be provided with written notice of the:
  - 7.1.1 decision and the reasons for the decision;
  - 7.1.2 penalty imposed and conditions attached; and
  - 7.1.3 right to appeal the decision under this policy and procedure.
- 7.2 For international students, the notice must include information about potential visa implications (e.g., reporting to the Department of Home Affairs under Section 19 of the Education Services for Overseas Students Act 2000) if penalties such as suspension or expulsion are imposed.
- 7.3 A determination to suspend or expel a student will remain in effect until any appeal has concluded and been decided.
- 7.4 Subject to the absolute discretion of the Course Coordinator or the Academic Director, SCEI-HE shall not:
  - 7.4.1 re-enrol;
  - 7.4.2 issue any statement of results;
  - 7.4.3 issue any transcript of academic record; or
  - 7.4.4 confer any award to a student where that student has failed to pay or fulfil any penalty imposed under this policy and procedure by the required date.

### 8. Appeal

- 8.1 A student may appeal any decision made under this policy and procedure.
- 8.2 To lodge an appeal, the student must submit a written appeal to the Academic Director within 10 working days of receiving the decision notice. The appeal will be reviewed by an independent officer or panel not involved in the original decision, ensuring impartiality and adherence to natural justice principles.
- 8.3 A student may be accompanied and assisted but not represented by 1 other person at any time during the investigation and decision process.
- 8.4 For serious cases involving potential suspension or expulsion, the student may engage legal representation, provided SCEI-HE is notified in advance and may also engage legal counsel to ensure fairness.
- 8.5 Where a student is legally represented, SCEI-HE may also be represented by legal counsel.

### **RELATED DOCUMENTS**

Academic Appeals Policy and Procedure HEPP05 Student Complaint and Grievance Policy and Procedure HEPP03 Student Conduct Policy HEPP07

# **LEGISLATIVE CONTEXT**

Education Services for Overseas Students Act 2000

Higher Education Standards Framework (Threshold Standards) 2021

National Code of Practice for Providers of Education and Training to Overseas Students 2018, Standard 8 (Specifically 8.8.1) Tertiary Education Quality and Standards Agency Act 2011

## **RESPONSIBILITIES**

Course Coordinator and Academic Director: Responsible for the implementation of this policy and procedure.

DOCUMENT AND RECORD CONTROL		
Created	Dec 2015 (V1.0)	
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Student Misconduct Policy and Procedure HEPP47

Version: 1.5

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Page 3 of 4 ABN: 79 605 294 997

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Page 4 of 4 ABN: 79 605 294 997

TEQSA Provider ID: PRV14066